

SKRIPSI



**THE FOURTH GRADE STUDENTS' VOCABULARY MASTERY
OF SD N BAGENG 02 GEMBONG PATI
IN THE ACADEMIC YEAR 2014/2015
TAUGHT BY COMMERCIAL FOOD WRAPS MEDIA**

**By:
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2015



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**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the Departement of English Education**

The logo of Universitas Muria Kudus is a shield-shaped emblem. It features a yellow background with a blue and red design. The text "UNIVERSITAS MURIA KUDUS" is written in a semi-circle at the top. In the center, there is a stylized blue and red design that resembles a mountain or a flame. At the bottom, there is a white decorative element that looks like a flower or a star.

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MOTTO AND DEDICATION

MOTTO:

- The greatest pleasure in life is doing what people say you cannot do
- Do your best and god will take care of the rest
- Life isn't about finding yourself. Life is about creating yourself

DEDICATION:

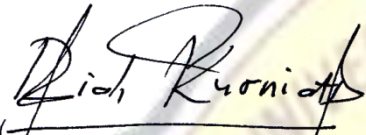
This Skripsi dedicated to:

- Her beloved parent (Nor Hadi and Yuli Wahyuni) who always prays for her success.
- Her beloved sister and brother (Sanda Aginza Hadipradita and Ega Bintang Tata Negara) who give motivation every time.
- Her special one (Fajar Wahyudi)
- Her beloved friends who gives attention and support her.
- All people around her

ADVISORS' APPROVAL


This is to certify that the *Skripsi* of Hening Apzelon Hadipradita (NIM 201132163) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, July 2015
Advisor I



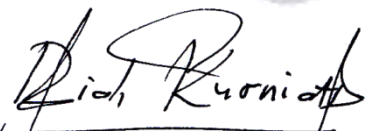
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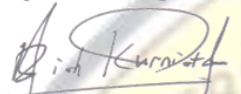


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EXAMINERS' APPROVAL

This is to certify that the Skripsi of Hening Apzelon Hadipradita (NIM: 2011-32-163) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education.


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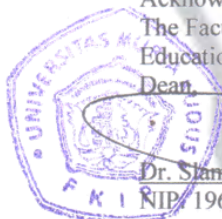

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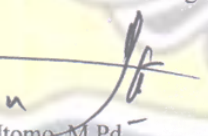
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In the name of Allah, the most gracious and the most merciful, in this occasion, the writer would like to express my gratitude to the God, Allah S.W.T., who has given she mercies and blessing so that she can accomplish this skripsi proposal entitled *“The Fourth Grade Studets’ Vocabulary Mastery of SD N Bageng 02 Gembong Pati in the Academic Year 2014/2015 Taught by Using Commercial Food Wraps Media”*.

The writer also wants to deliver sholawat and salam to our prophet Muhammad SAW who has helped the humans’ life from the darkness to the brightness.

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9. All of her friends who she cannot mention here one by one.

She does believe that there are many mistakes make elsewhere. Therefore, she apologies for any mistakes and happily receive any constructive criticism and suggestion, but she hopes that it will be useful for those especially who are in the field of education.

Kudus, July 2015

Hening Apzelon Hadipradita

ABSTRAKSI

Hadipradita, Hening Apzelon. 2015. Penguasaan Kosakata Bahasa Inggris Siswa Kelas Empat SD N Bageng 02 Gembong Pati di Tahun Ajaran 2014/2015 dengan Menggunakan Media Bungkus Makanan. Proposal Skripsi: Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing I: Diah Kurniati, S.Pd, M.Pd.. Pembimbing II Fajar Kartika, SS, M.Hum.

Kata Kunci: Penguasaan Kosakata, Media Bungkus Makanan.

Kosakata merupakan salah satu komponen bahasa yang mempunyai peran yang berarti pada penguasaan kemampuan bahasa dengan nama mendengarkan, berbicara, membaca dan menulis. Itu adalah untuk siswa dalam memahami apa yang mereka dengar dan baca pada sekolah untuk berkomunikasi dengan lancar. Jadi, pembelajaran kosakata adalah sangat penting untuk siswa dalam mencapai kemampuan berbahasa inggrisnya. Tetapi, banyak dari siswa mempunyai kesulitan untuk mempelajari bahasa inggris, itu dibuktikan dengan nilai siswa pada test yang masih di bawah batas ketuntasan (75). Ini terjadi pada siswa kelas empat SD N Bageng 02 Gembong Pati pada tahun ajaran 2014/2015. Untuk itu, penulis menggunakan media bungkus makanan untuk meningkatkan penguasaan kosakata bahasa inggris pada siswa.

Tujuan dari penelitian ini adalah untuk mengetahui keefektifan media pembelajaran bungkus makanan untuk meningkatkan penguasaan kosakata pada siswa SD N Bageng 02 Gembong Pati pada tahun ajaran 2014/2015.

Desain penelitian ini adalah penelitian quasi-eksperimen menggunakan satu kelompok tanpa kelompok pembandingan. Populasi dan sampel dalam penelitian ini adalah seluruh siswa kelas empat SD N Bageng 02 Gembong Pati pada tahun ajaran 2014/2015. Penelitian ini dilakukan dengan melakukan pre-test, pemberian perlakuan dan post-test untuk mengetahui penguasaan kosa kata bahasa inggris siswa sebelum dan sesudah diajar dengan menggunakan media bungkus makanan. Instrumen yang digunakan oleh penulis adalah tes tertulis (soal pilihan ganda sebanyak 20 soal).

Peneliti melakukan analisis data dan menguji hipotesis. Nilai rata-rata pada pre-test adalah 53.04, SD adalah 10.4. Sedangkan untuk post-test peneliti mendapat nilai rata-rata 78.36 dengan SD 8. Penghitungan T-test dia mendapat hasil akhir 14.99 dengan t-table 5% adalah 2.045. itu dapat disimpulkan bahwa terdapat perbedaan yang berarti pada peningkatan kosakata bahasa inggris oleh siswa kelas empat SD N Bageng 02 Gembong Pati pada tahun ajaran 2014/2015 sebelum dan sesudah diajarkan dengan menggunakan media bungkus makanan.

Dari kondisi tersebut, jadi peneliti memberikan saran kepada guru bahasa inggris untuk menggunakan media bungkus makanan yang dikenal dengan siswa. Untuk peneliti selanjutnya, peneliti tidak hanya menggunakan bungkus makanan tetapi juga bias menggunakan bungkus semua produk (hampir semua produk menggunakan bahasa inggris pada bungkusnya).

ABSTRACT

Hadipradita, Hening Apzelon. 2015. *The Fourth Grade Students' Vocabulary Mastery of SD N Bageng 02 Gembong Pati in the Academic Year 2014/2015 Taught by Using Commercial Food Wraps Media*. Skripsi : English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Diah Kurniati, S.Pd, M.Pd., (2) Fajar Kartika, SS, M.Hum.

Key words: vocabulary mastery, commercial food wraps media.

Vocabulary is one of the language components that has significance role in supporting the mastery of language skill namely listening, speaking, reading, and writing. It is key to the students in understanding what they hear and read in school for communicating successfully. So, learning vocabulary is very important to the students in achieving their skills in English. But, most of the students have difficulties to learn English, it was proven by the students' score of the test who still got under the passing grade(75). This is happened in the fourth grade students of SD N Bageng 02 Gembong Pati in academic year 2014/2015.. Therefore, the writer used commercial food wraps media to increase English vocabulary mastery of the students .

The purpose of the research is to know the effectiveness of commercial food wraps as teaching media to improve the mastery of English vocabulary of SD N Bageng 02 Gembong Pati in academic year 2014/2015.

The design of the research was quasi-experiment research using one group without control group. The population and sample of this research is all of fourth grade the students of SD N Bageng 02 Gembong Pati in the academic year 2014/2015. This research was done by giving pre-test, giving treatment and post-test to know the English vocabulary mastery of the students before and after being taught by using commercial food wraps media. The research instrument used by the writer was written test (multiple choices test with 20 items).

The writer carried out data analysis and tested hypothesis. The mean for pre-test is 53.04, SD is 10.4. While for the post-test she got the mean 78.36 with SD 8. The calculation of t-test she got the result 14.99 with t-table 5% is 2.045. It was concluded there is a significant difference of the fourth grade students' vocabulary mastery of SD N Bageng 02 Gembong Pati in the academic year 2014/2015 before and after being taught by using commercial food wraps media.

From the facts above, so that the writer suggest to English for using commercial food wraps that familiar with the students. For the next researchers, the researchers not only uses commercial food wraps but also they can also use all products wraps (almost all products uses English on that wraps).

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